

BOE STATE ASSESSMENTS REVIEW

2024-2025 STATE ASSESSMENTS REVIEW FOR 2025-2026 BUDGET CONSIDERATIONS



USD 217 Rolla

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
- (B) The budget actions that should be taken to address and remove those barriers
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Board President

9-9-25

Date

BOE STATE ASSESSMENTS REVIEW



| School | Grades Served | (A) Barriers Related to Student Needs | (B) Budget Actions | (C) Time for students to Achieve | Board Rationale/Comments |
|------------------|--|---|--|---|--|
| Rolla Elementary | Pre-kindergarten - 5 th Grade | <p>1. The first barrier for Rolla Elementary is the socioeconomic status of students of which qualify for free and reduced lunches. There is a total of 70.4% of students that qualify in the free and reduced lunch program. This is one component qualifying for at-risk possibilities.</p> <p>2. Another at-risk identifier is that of the universal screener at the beginning of the year (iReady diagnostic—reading). At the elementary school, in the fall, 72% of students were not performing on their current grade level.</p> | <p>Ensure the curriculum, and related materials are purchased, implemented and utilized for both demographic groups.</p> <p>Specifically, the use of the local assessment data collector and the intervention system that is used within iReady. We ask the board to continue purchase of this program and the professional development sessions. The use of the funds in this manner will help ensure the continued work of the intervention program in the building and district wide.</p> | <p>The Kansas Education System for Accreditation is now on an annual cycle instead of a 5 year cycle as in the past. Because of this there are annual goals to meet with the iReady data. There are also other formative assessments that are used in the accreditation evaluation in the form of the formative, mini tests designed by KSDE. Students will achieve grade level proficiency, with use of iReady data and mini test implementation by the end of the year. Intervention systems will support this model.</p> | <p>The Board of Education serving in Unified School District 217 understands the work and communication that happens between staff and students to help each individual student perform to the best of his/her ability. The barriers have been identified and agreed upon, along with the implemented strategies. Overall, the program has been successful as the interventionist has presented data, but there are still gaps in the learning process for our students. We believe district and building leaders will strive to meet academic goals for all students and meet proficiency on assessments.</p> |

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|-------------|--|--|--|---|--|
| Rolla JH/HS | 6 th – 12 th Grade | <p>1. The first barrier for Rolla JH/HS is the socioeconomic status of students of which qualify for free and reduced lunches. There is a total of 66% of students that qualify in the free and reduced lunch program. This would be one component of the at-risk qualifications.</p> <p>2. Another at-risk identifier is that of the universal screener at the beginning of the year (iReady diagnostic—reading). At the JH/HS school, in the fall, 69% of students were not performing on their current grade level.</p> | <p>Ensure the curriculum, and related materials are purchased, implemented and utilized for both demographic groups.</p> <p>Specifically, the use of the local assessment data collector and the intervention system that is used within iReady. We ask the board to continue purchase of this program and the professional development sessions. The use of the funds in this manner will help ensure the continued work of the intervention program in the building and district wide.</p> | <p>The Kansas Education System for Accreditation is now on an annual cycle instead of a 5 year cycle as in the past. Because of this there are annual goals to meet with the iReady data. There are also other formative assessments that are used in the accreditation evaluation in the form of the formative, mini tests designed by KSDE. Students will achieve grade level proficiency, with use of iReady data and mini test implementation by the end of the year. Intervention systems will support this model.</p> | <p>The Board of Education serving in Unified School District 217 understands the work and communication that happens between staff and students to help each individual student perform to the best of his/her ability. The barriers have been identified and agreed upon, along with the implemented strategies. Overall, the program has been successful as the interventionist has presented data, but there are still gaps in the learning process for our students. We believe district and building leaders will strive to meet academic goals for all students and meet proficiency on assessments.</p> |